

Domaine : Langage au cœur des apprentissages

Compétences : utiliser un référentiel de mots

Consigne : place les étiquettes sous les images qui correspondent

The sequence of illustrations is as follows:

- 1. A snail on a green leaf with its tentacles raised.
- 2. A snail in a dark, cave-like setting with a bright light source behind it.
- 3. A snail on a tree trunk with the text: "s'enfonça dans la forêt, très silencieuse".
- 4. A snail on a large, curved, reddish-brown object, possibly a piece of wood or a shell.
- 5. A snail on a steep, rocky slope with the text: "une pente,issante,".
- 6. A snail on a tree trunk with its tentacles raised.
- 7. A snail on a large pink flower.
- 8. A snail on a green leaf.

Arrows indicate a clockwise cycle: 1 → 2 → 3 → 4 → 5 → 6 → 7 → 8 → 1.

